

Disability Awareness



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- ⌘ Whether you agree or disagree with the 1973 civil rights law (section 504) it is the law and districts are required to follow it.
- ⌘ Whether you agree or disagree with the 1975 (PL 94-142) it is the law and districts are required to follow it.
- ⌘ All personnel that work with 504/Special education students must develop and maintain a disability perspective.



Developing a Disability Perspective



- ⌘ Have a good understanding of the disability in general
- ⌘ Have a better understanding of how the disability manifests itself in *any individual student*
- ⌘ Every student must be looked at individually and evaluated accordingly

Disability Harassment



- ⌘ Should be treated in the same context as sexual harassment
- ⌘ Examples of things that could create a hostile environment for a student with a disability:
 - ☑ Students teasing a student with dyslexia, calling him dumb and retarded
 - ☑ Students placing objects and barriers in the path of classmates with physical impairments
 - ☑ Students with disabilities denied access to lunch, field trips, etc. because of absences related to disability

School Personnel Actions

- ⌘ School personnel have a duty to take appropriate actions to stop any type of disability harassment as soon as they become aware of the incident.
- ⌘ School Administrators should document any and all actions taken and the results
- ⌘ School personnel should follow up to make sure that the harassment has stopped.

